

## **A Sample List of Suggested Activities for SBSI 2020-21**

**Note:** Due to the Pandemic period, SBSI 2020 will focus and assess work based on the e-content developed / mobile apps developed for spreading swachhata awareness and impact made by conducting online sessions or using social media on some of the activities suggested below -

### **1. THEME: SANITATION AND HYGIENE**

#### ACTIVITIES ON CAMPUS

- Post COVID19 Sanitation Measures and Drill.
- Clean and functional toilets (365x24).
- Safe drinking water (365 x24).
- Clean surroundings.
- Clean buildings/rooms.
- Campus Landscaping.
- Zero Littering.

#### ACTIVITIES IN COMMUNITY / ADOPTED VILLAGES

- Organize awareness programs for better sanitation practices like using the toilet, hand washing, health and hygiene awareness, and garbage disposal.
- Work with SHGs for mask making and other similar activities.
- Perform Nukkad Nataks or street plays around Swachhta and Covid 19.
- Conduct surveys and door-to-door meetings to drive behavioral change with respect to sanitation behavior.
- Participate in Monitoring committees is to stop open defecation in villages.
- Prepare Information Education Communication Material (IEC) or wall paintings to promote Swachhta Activities.
- Set up RO plants in villages for safe and clean drinking water.
- Setting up telemedicine and mobile health care centers.
- Support Asha workers with innovative tools to ease their work.
- Partner with local NGOs and CSR organizations in this field.

### **2. THEME: WASTE MANAGEMENT**

#### ACTIVITIES ON CAMPUS

- Campus/Dept wise waste audit.
- Campus/Dept waste segregation.
- Reduction in waste, month-on-month.
- Recycling waste (paper, organic waste from canteens and kitchens).
- Set up compost pit for recycling waste.
- Ban use of plastic on the campus.

- Paperless work – use of email, WhatsApp for communication.

#### ACTIVITIES IN COMMUNITY / ADOPTED VILLAGES

- Village households' & public offices' waste audit.
- Village households' & public offices' waste segregation.
- Village households' & public offices' waste recycling mechanisms to be set up.
- Recycling Farm waste.
- Setting up community compost pits in villages.
- Awareness camps for Clean and Green Village (Zero Littering – IEC Material) including banning single-use plastic.
- Installing biogas plants.
- Innovative Technology-based solutions for rural waste recycling (eg cow dung cake making machine, converting solid waste into bricks, etc).
- Partner with local NGOs and CSR organizations in this field.

### **3. THEME: WATER MANAGEMENT**

#### ACTIVITIES ON CAMPUS

- Audit of water sources in the campus building wise
- Audit of monthly water use in the campus
- Audit of drinking water on campus (bottled water)
- Constructing/Increasing no. of Rain Water Harvesting pits/baandh in the campus
- Fixing leaky taps, and Mist nozzle for taps
- Recycling water (grey, brown, and black)
- Activities for recharging dry borewells

#### ACTIVITIES IN COMMUNITY / ADOPTED VILLAGES

- Audit of water sources in the village
- Audit of drinking water in the village
- Setting up soak pits
- Constructing/Increasing no. of Rain Water Harvesting pits in the villages
- IEC and flow chart for fixing leaky taps
- Recycling water (grey, brown, and black)
- Activities for recharging dry borewells
- Constructing check dams
- Converting villages into water plus areas
- Partner with local NGOs and CSR organizations in this field

### **4. THEME: ENERGY MANAGEMENT**

#### ACTIVITIES ON CAMPUS

- Audit of energy-efficient heating, cooling, lighting, and water systems on the campus
- Audit of building wise monthly use of electricity
- Incentivize reduced electricity usage by depts/buildings
- Create a short-term and long-term plan for the use of solar energy on the campus
- Cycles on the campus (reducing carbon footprints)
- Reducing carbon footprints via intelligent Purchase Standard Operating Procedures(SOPs)
- Partner with local NGOs and CSR organizations in this field

#### ACTIVITIES IN COMMUNITY / ADOPTED VILLAGES

- Wind and Solar Energy Plants.
- Creating Sustainable Rural Energy Plans.
- Survey of CFL/ LED lamps, electric fan regulator, and electronic ballast for tube light to conserve electricity.
- Frictionless foot valves to considerably reduce the consumption of diesel in running the pump sets.
- Feasibility of using rechargeable battery-operated systems across various occupations and institutions.
- Mechanical washing machines to empower women.
- Awareness camps on energy-efficient electrical appliances.
- Partner with local NGOs and CSR organizations in this field.
- IEC about benefits of related government Programmes.

### **5. THEME: GREENERY**

#### ACTIVITIES ON CAMPUS

- Setting up a nursery/kitchen garden.
- Setting up a seed bank.
- Setting up a compost pit.
- Researching trees that take up minimal water and are good for the ecosystem (local, resilient species) and planting them during monsoon, and taking care of them (Vanamahotsav).
- Landscaping on the campus.
- Use of organic manure for the plants.
- New buildings on the campus will follow green building norms.

#### ACTIVITIES IN COMMUNITY / ADOPTED VILLAGES

- Growing Miyawaki forests/Nakshatravanam on barren land/Village Greenery Programme.
- Eco-friendly agricultural practices.
- Smokeless Stoves.
- Village landscaping.
- Documenting indigenous knowledge.

- Partner with local NGOs and CSR organizations in this field.
- Lok Vidya.